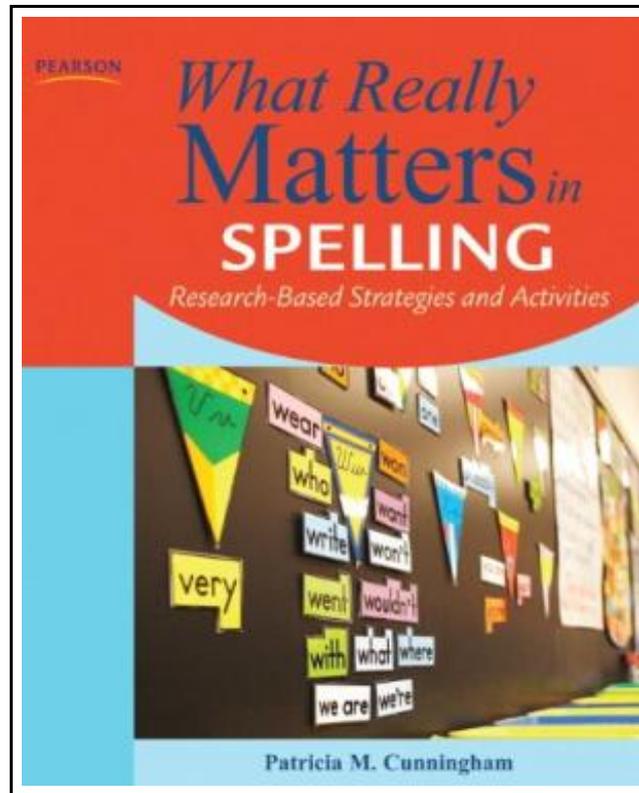


What Really Matters in Spelling: Research-Based Strategies and Activities



Filesize: 2.29 MB

Reviews

*Extensive guide! Its this kind of excellent read through. it absolutely was writtern very perfectly and helpful. Your way of life period is going to be change when you complete reading this ebook.
(Murphy Dooley)*

WHAT REALLY MATTERS IN SPELLING: RESEARCH-BASED STRATEGIES AND ACTIVITIES



Pearson Education (US), United States, 2011. Paperback. Book Condition: New. 229 x 183 mm. Language: English . Brand New Book. Based on the active and innovative approach of making words that teachers and their students have grown to love from Pat Cunningham, *What Really Matters in Spelling* presents teachers in grades kindergarten through eighth grade with a clear approach to what really matters in spelling. Pat reminds teachers how much spelling matters, how complex teaching spelling is, and how critical word walls and reading are to strengthening spelling skills. Her experience as a classroom teacher, researcher, scholar, and innovator gives readers a unique opportunity to learn from the best as Pat identifies the 100 most common words and patterns, and examines ways to develop sophisticated, independent spellers. Paired with Pat's book *What Really Matters in Vocabulary*, educators have the best tools to help every student become good spellers and communicators. Written by the authors you know and trust, each of the books in the *What Really Matters* series offers a succinct presentation of what matters most when teaching different aspects of the reading process. With a thought-provoking, rich presentation, Pat Cunningham, Dick Allington, and others explore complex issues teachers of reading face in today's classrooms and bring each of the topics to life. These brief and inexpensive books are written in a lively narrative with clear organization, exceptional pedagogy, and special features. Their friendly design and compact size make the books accessible, convenient, and easy-to-read. *What Teachers Are Saying*. Cunningham explicitly outlines the necessary steps for introducing 100 key words per school year and offers engaging activities for classroom teachers to help all of their students become great spellers. This is exactly what classroom teachers are looking for: step-by-step spelling instruction that is meaningful and relevant to...

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